

## Music on the Divide Scholarship Application

You have been identified as a student with a genuine interest in improving your musical performance. If you are interested in a scholarship to provide weekly lessons on your instrument or possibly attendance at a music camp to learn and practice, please complete the application below.

### STUDENT SECTION

Name \_\_\_\_\_ Age \_\_\_\_\_

School attending \_\_\_\_\_ Grade \_\_\_\_\_

Email address \_\_\_\_\_ Phone number \_\_\_\_\_

Instrument of choice \_\_\_\_\_

How long have you been playing this instrument? \_\_\_\_\_ Have you had lessons on this or any other instrument? \_\_\_\_\_ Do you participate in a musical group (school band, choir, community or church group) and, if so, where?  
\_\_\_\_\_

Your progress greatly depends on your being able to practice regularly and meet weekly with your teacher.

I will commit to practice at least 30 minutes a day. (initial here) \_\_\_\_\_

I will commit to attending my lesson every week. (initial here) \_\_\_\_\_

Please tell us why you would like to take music lessons.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student signature \_\_\_\_\_

### PARENT SECTION

Parent or guardian \_\_\_\_\_

Email \_\_\_\_\_ Phone number \_\_\_\_\_ It

is important that the student has access to an instrument in good condition for consistent daily practice. Please let us know if you have a repair issue (e.g. a piano that needs tuning). I will ensure that my student has access to an instrument in good playing condition. (initial here)  
\_\_\_\_\_

I will provide a distraction-free practice area for at least 30 minutes a day. (initial here) \_\_\_\_\_

I will commit to bringing my student to the weekly lesson. (initial here) \_\_\_\_\_ I understand that the private lesson teacher will provide periodic reports to MOTD regarding lesson attendance, practice records, and progress and that if progress is unsatisfactory, lessons can be discontinued. (initial here) \_\_\_\_\_

Parent or guardian signature \_\_\_\_\_

Date \_\_\_\_\_